

**JAMESTOWN COMMUNITY COLLEGE**  
**State University of New York**

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**INSTITUTIONAL COURSE SYLLABUS**

**Course Title:** Fundamental Skills of OT I

**Course Abbreviation and Number:** OTA 1530

**Credit Hours:** 1 credit hour.

**Course Type:** Lab

**Course Description:** This is the first course in a series of two that focus on development and refinement of skills and knowledge needed for occupational therapy practice. Students will apply the knowledge learned in Foundations of Occupational Therapy and will be introduced to standardized and non-standardized assessments, documentation, and activity analysis. Intervention planning, including concepts of grading and modifying activities will be explored. Students will begin to demonstrate their ability to locate, select, and interpret evidence-based practice research that supports ethical occupational therapy practice.

Prerequisite: acceptance into OTA program.

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**Student Learning Outcomes:**

Students who demonstrate understanding can:

1. Demonstrate knowledge of the interaction of occupation and activity (B.3.2).
  2. Analyze an activity using the practice framework as a guide (B.3.6).
  3. Demonstrate an understanding of the OTA's roles, responsibilities, and procedures for administering standardized and non-standardized assessments (B.3.6).
  4. Determine occupation based interventions that include: promotion, compensation, adaptation, and prevention (B.4.3).
  5. Identify the necessary components of a goal.
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**Topics Covered:**

- Intervention planning
  - Documentation and goal writing
  - Applying developmental milestones to activity selection
  - Types of interventions
  - Activity and task analysis
  - Assessment in OT to include standardized and non-standardized assessments
  - Scope of practice
  - Grading, adapting, and modifying tasks
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**Information for Students**

- Expectations of Students
  - [Civility Statement](#)
  - [Student Responsibility Statement](#)
  - [Academic Integrity Statement](#)

- [Accessibility Services](#)

Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.

- [Get Help: JCC & Community Resources](#)
- [Emergency Closing Procedures](#)

- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.
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**Effective Date:** Spring 2022